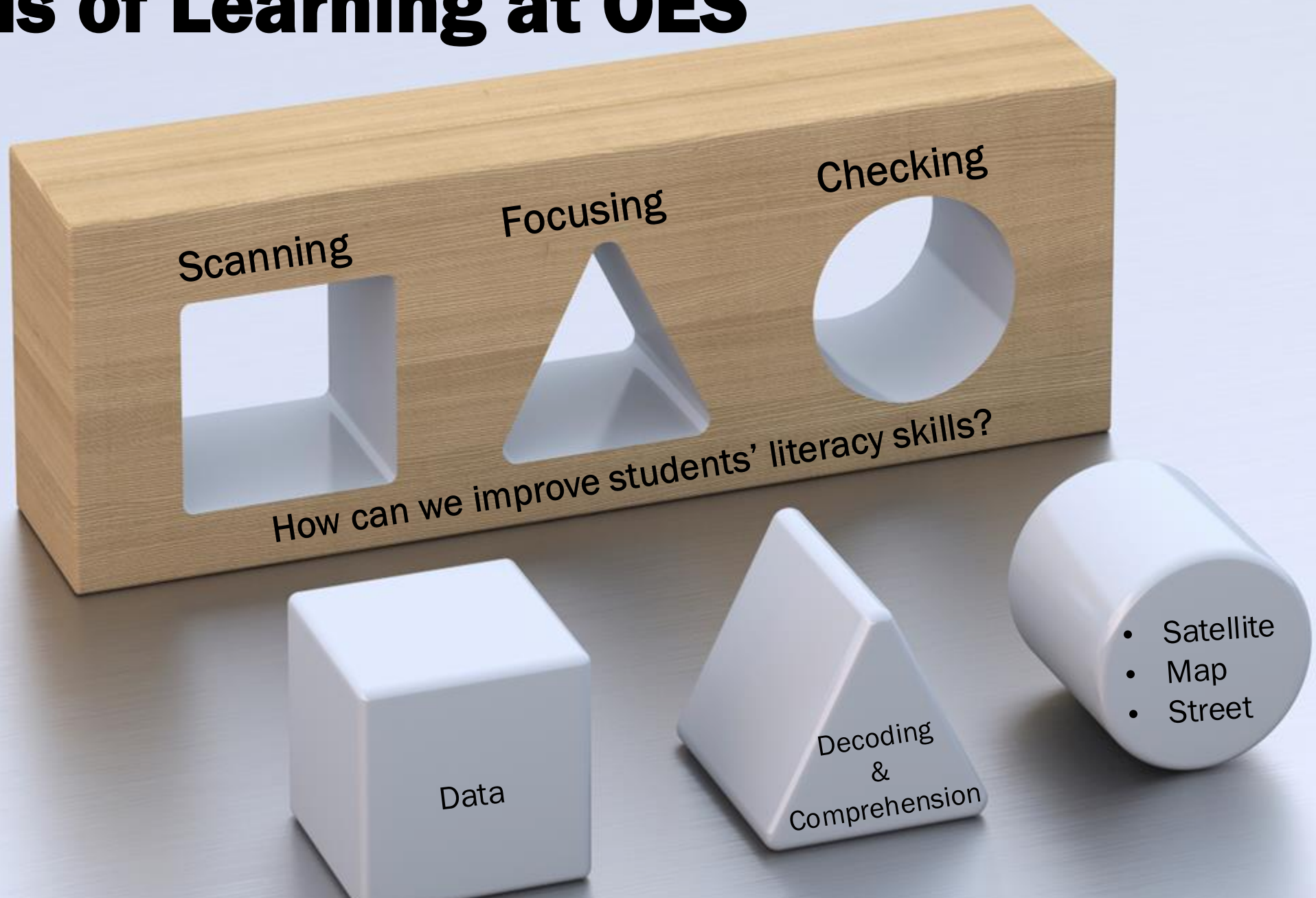


A silhouette of a person in mid-air, jumping over a gap between two large, dark rocks. The background is a vibrant sunset or sunrise sky with warm orange and yellow hues near the horizon, transitioning to a deep blue at the top. The person is positioned on the left side of the frame, moving towards the right.

Oliver Elementary School Learning Plan 2025-26

Closing the Literacy Gap

Spirals of Learning at OES





Scanning

Looking at the Data

Kindergarten Year-End Data 24/25

Print Awareness

- Average was **2.77/4**
(Minimal Evidence/Can Do
Most of the Time)

- Names
- Upper Case
- Makes Letter Sound
- Knows a Word

Phonemic Awareness

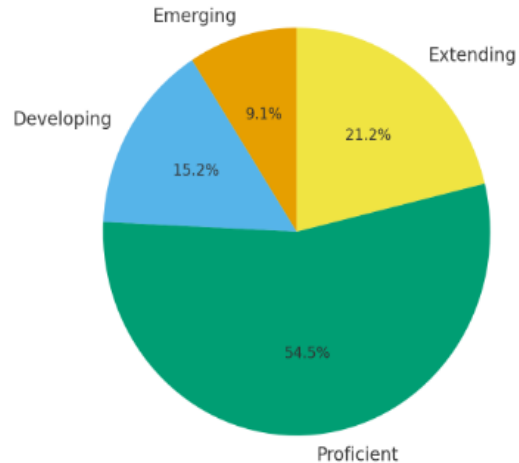
- Average was **2.76/4**
(Minimal Evidence/Can Do
Most of the Time)

- Rhymes
- Picture Clue
- Generating Rhyme

1= No Evidence 2= Minimal Evidence 3= Can Do Most of the Time 4= Consistent & Complete

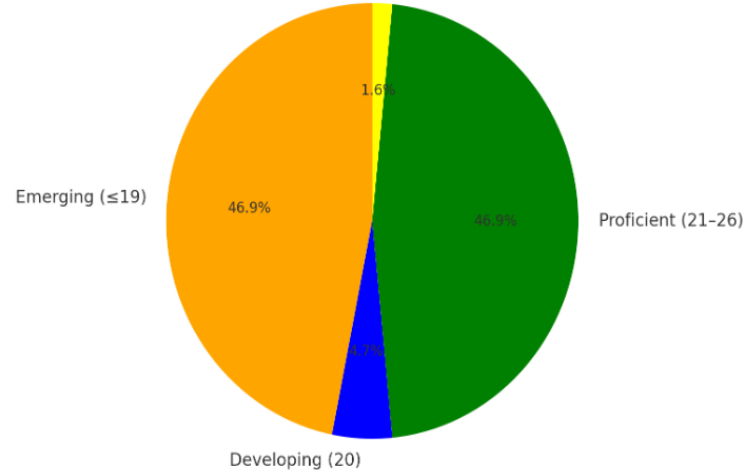
PM Benchmarks-2024-25

Grade 1 PM Benchmark Achievement Bands



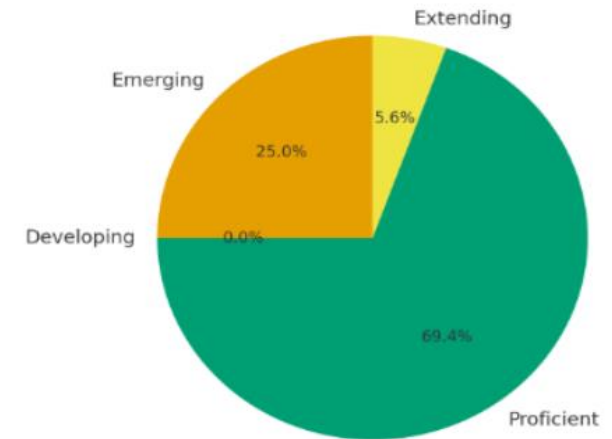
- **Emerging (≤ 9):** 3 students
- **Developing (10–13):** 5 students
- **Proficient (14–21):** 18 students
- **Extending (≥ 22):** 7 students

Grade 2 PM Benchmark Achievement Bands



- **Emerging (≤ 19):** 30 students — orange
- **Developing (20):** 3 students — blue
- **Proficient (21–26):** 30 students — green
- **Extending (≥ 27):** 1 student — yellow

Grade 3 PM Benchmark Achievement Bands

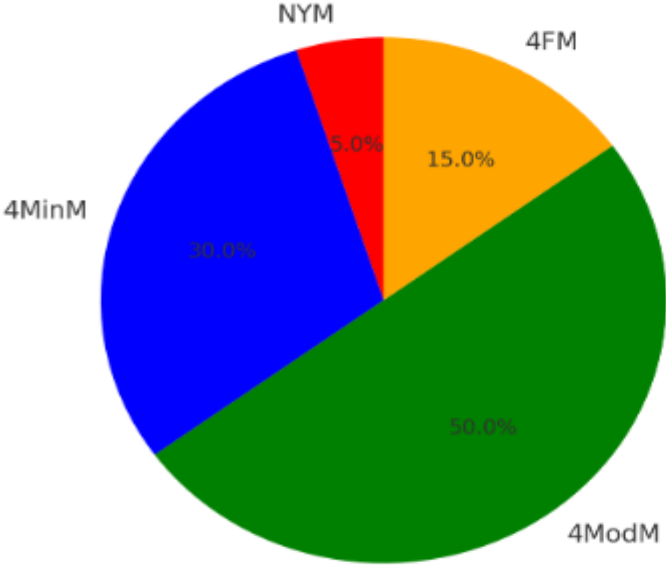


- **Emerging (≤ 22):** 9 students
- **Developing (23–24):** 0 students
- **Proficient (25–30):** 25 students
- **Extending (> 30):** 2 students

Meaning- High percentage of *Emerging* in grades 2-3

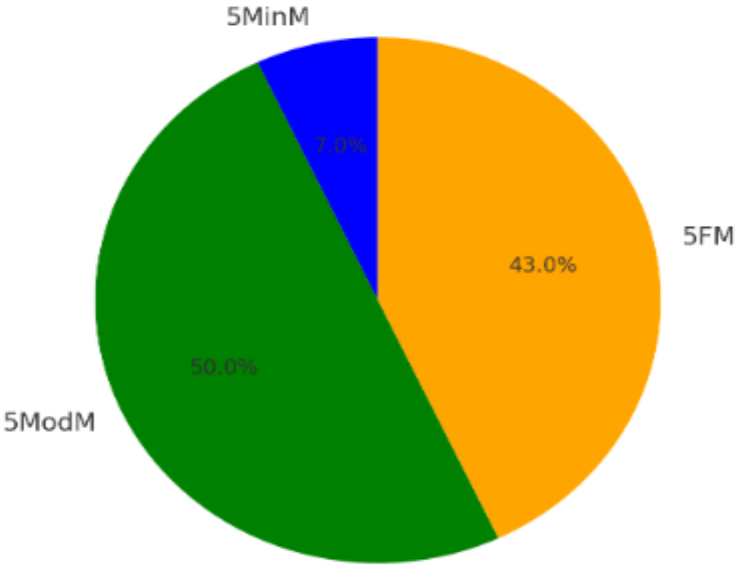
WCRA (NFRA) Grades 4-6- 2024-25

WCRA Levels Distribution - Grade 4



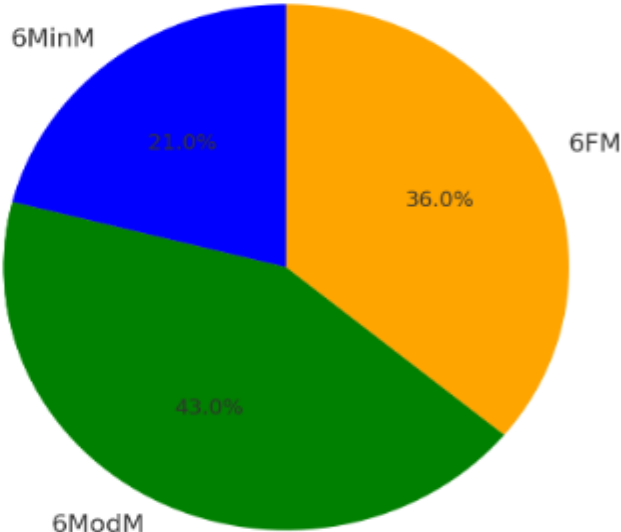
MinM- 30%
ModM- 50%

WCRA Levels Distribution - Grade 5



MinM- 7%
ModM- 50%

WCRA Levels Distribution - Grade 6



MinM- 21%
Mod- 43%



Meaning- Most Students *Moderately Meeting Expectations*

24/25- FSA Grade 04 Literacy - 5-Year Trend

School Year	Expected Count	Writer Count	Participation Rate	On Track/Ext Rate
2020/21	55	50	90.9%	72.0%
2021/22	41	40	97.6%	80.0%
2022/23	47	45	95.7%	66.7%
2023/24	43	42	97.7%	73.8%
2024/25	41	40	97.6%	60.0%

Trend Analysis:

Peaking at **80.0%** (but dropping to **60.0%** in **2024/25**).

Interpretation: *On-track/extending* rates suggests a need to investigate and address potential gaps

24/25- FSA Grade 07 Literacy - 5-Year Trend

School Year	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
20/21	63	59	93.7%	67.8%
21/22	41	40	97.6%	72.5%
22/23	47	45	95.7%	75.6%
23/24	57	55	96.7%	65.5%
24/25	40	40	100.0%	62.5%

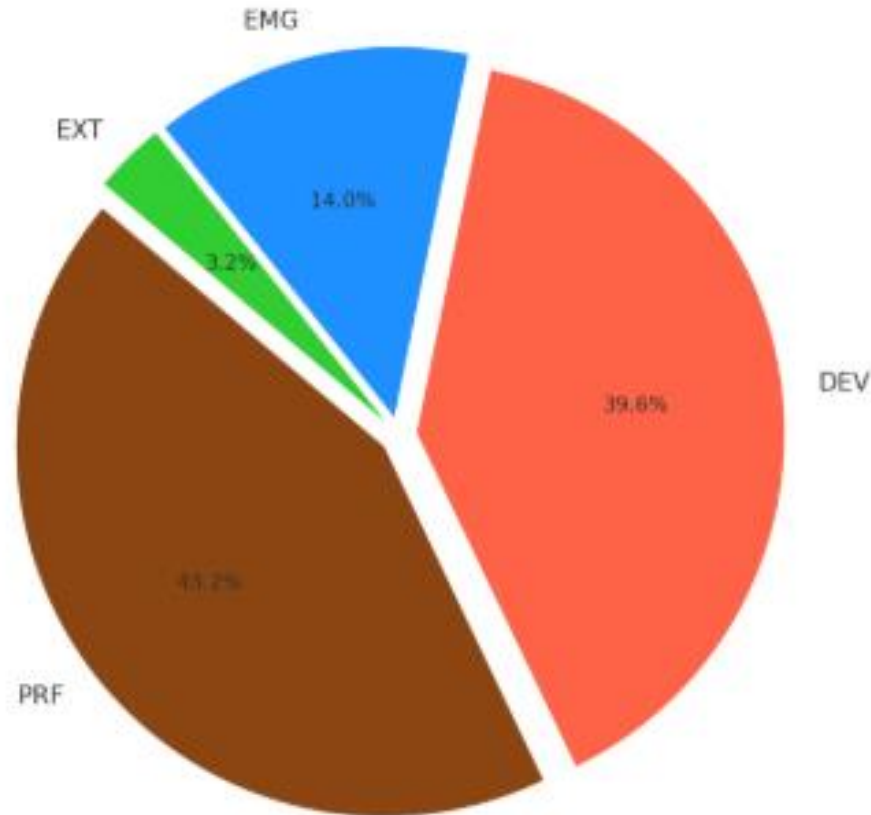
Trend Analysis:

On Track/Extending Rate: Peaked at **75.6%** in 22/23 but declined to **62.5%** in 24/25.

Interpretation: The decline in 2024/25 **similar** to the Grade 04 trend.

Current Gr. 7 Cohort -Reflecting Gr. 2-6

5-Year Cohort English Language Arts Marks



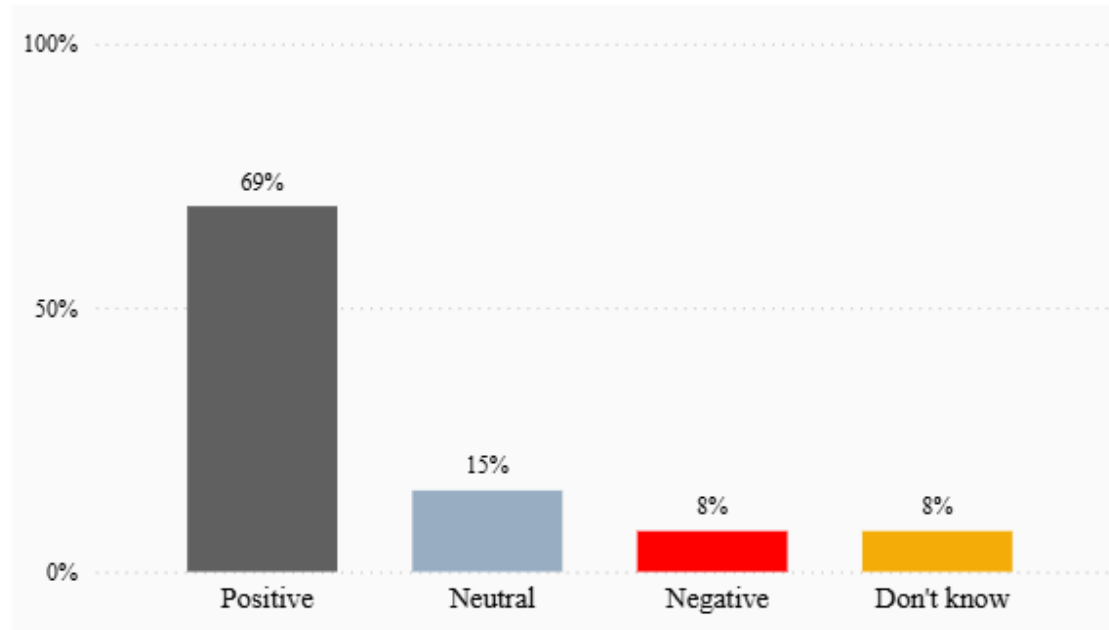
- **PRF:** 43.2%
- **DEV:** 39.6%
- **EMG:** 14.0%
- **EXT:** 3.2%

Meaning: 53.6% of students are *Developing* or *Emerging*

SLS- 2023-2024 vs 2024-2025 – Grade 4

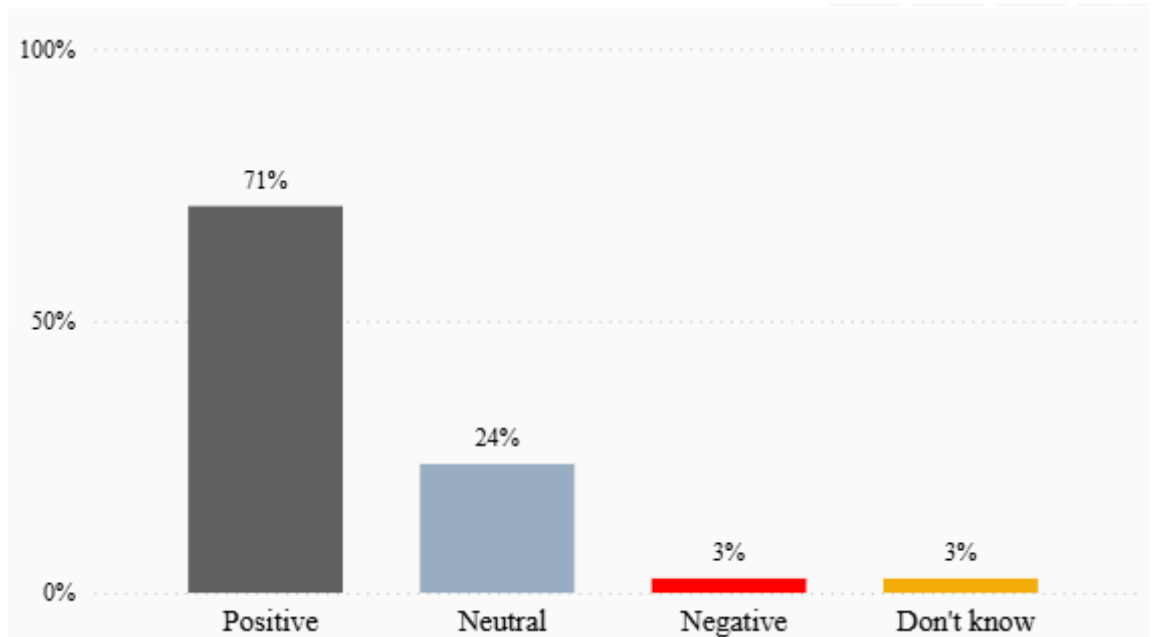
Survey Question

(S22) - I feel I am getting better at writing.



Survey Question

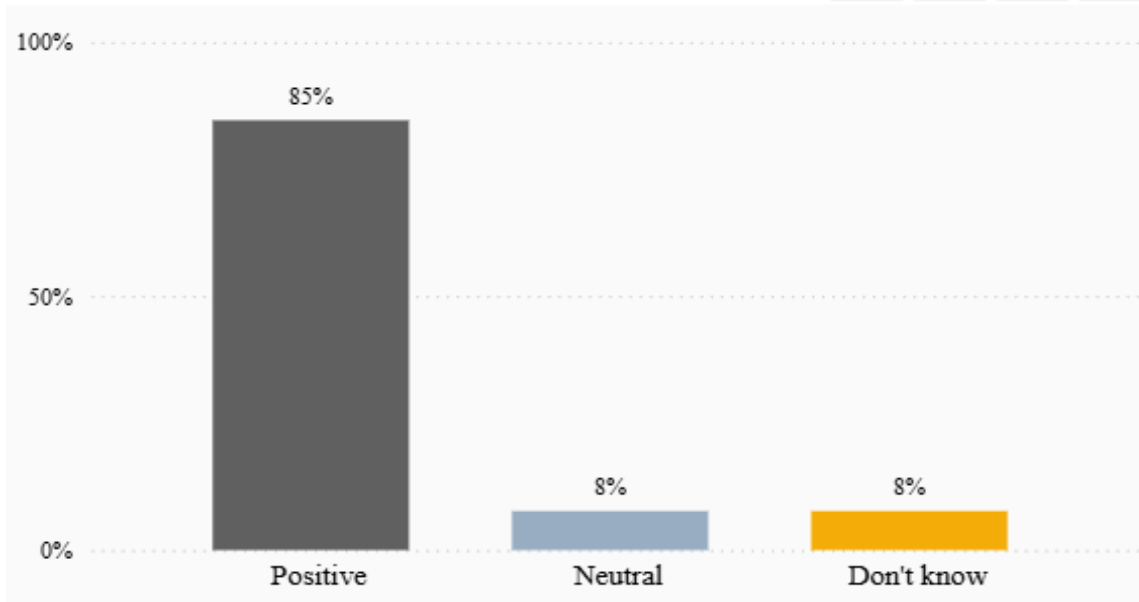
(S22) - I feel I am getting better at writing.



SLS- 2023-2024 vs 2024-2025 – Grade 4

Survey Question

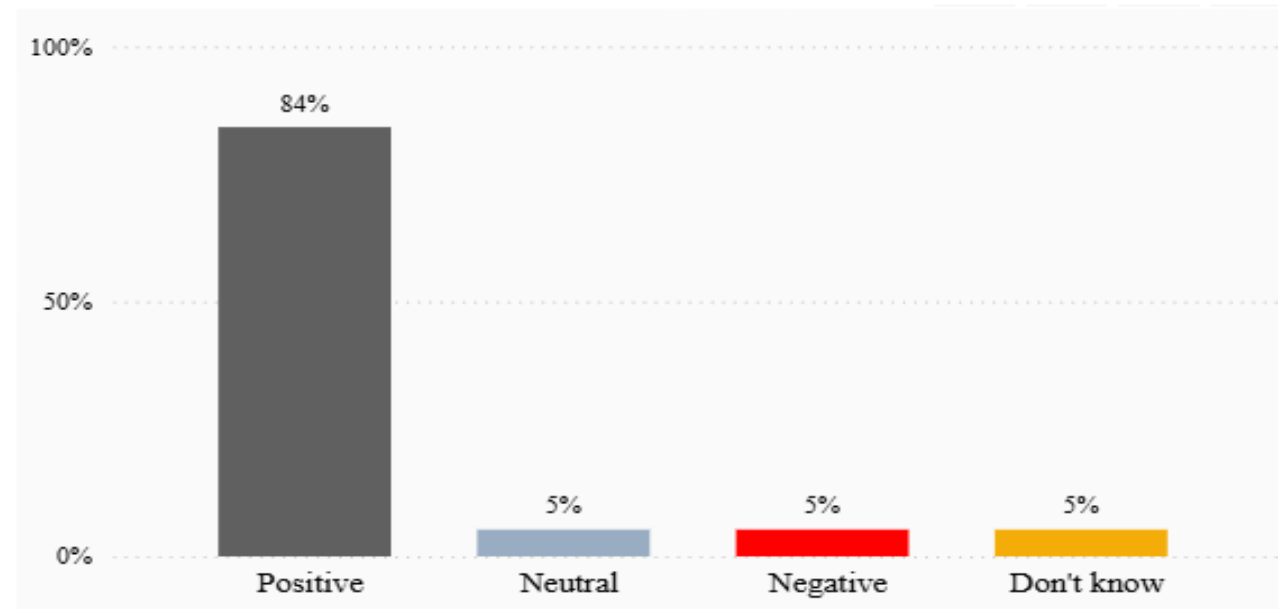
(S20) - I feel I am getting better at reading.



School Year: 2023/2024, Grade: 4

Survey Question

(S20) - I feel I am getting better at reading.

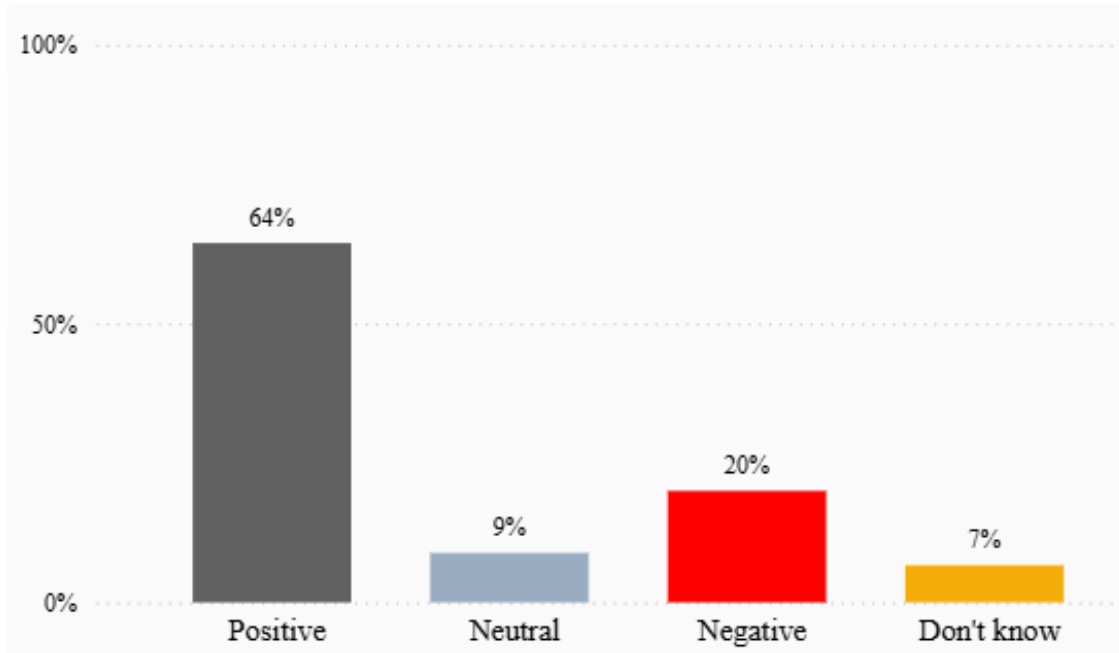


School Year: 2024/2025, Grade: 4

SLS- 2023-2024 vs 2024-2025 – Grade 7

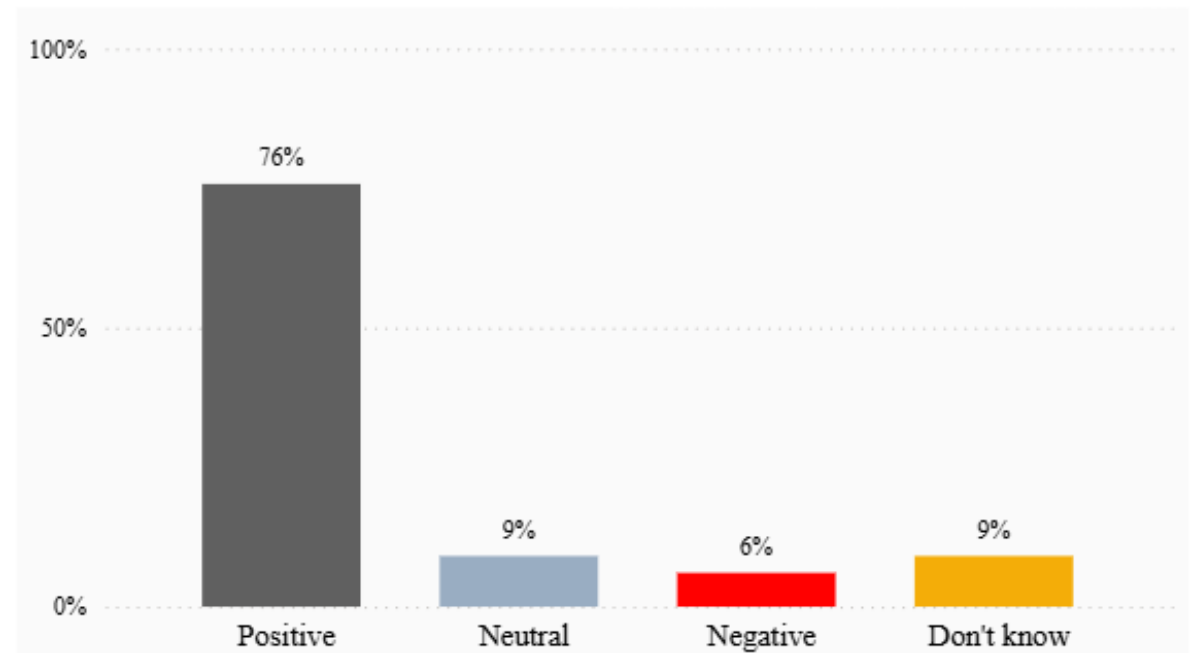
Survey Question

(S22) - I continue to get better at writing.



Survey Question

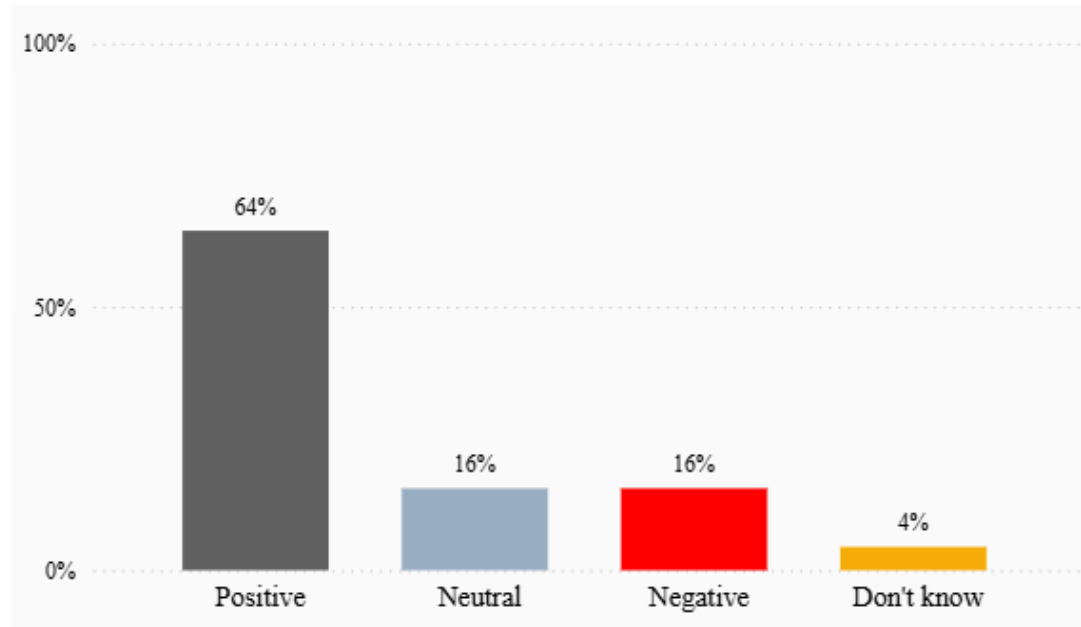
(S22) - I continue to get better at writing.



SLS- 2023-2024 vs 2024-2025 – Grade 7

Survey Question

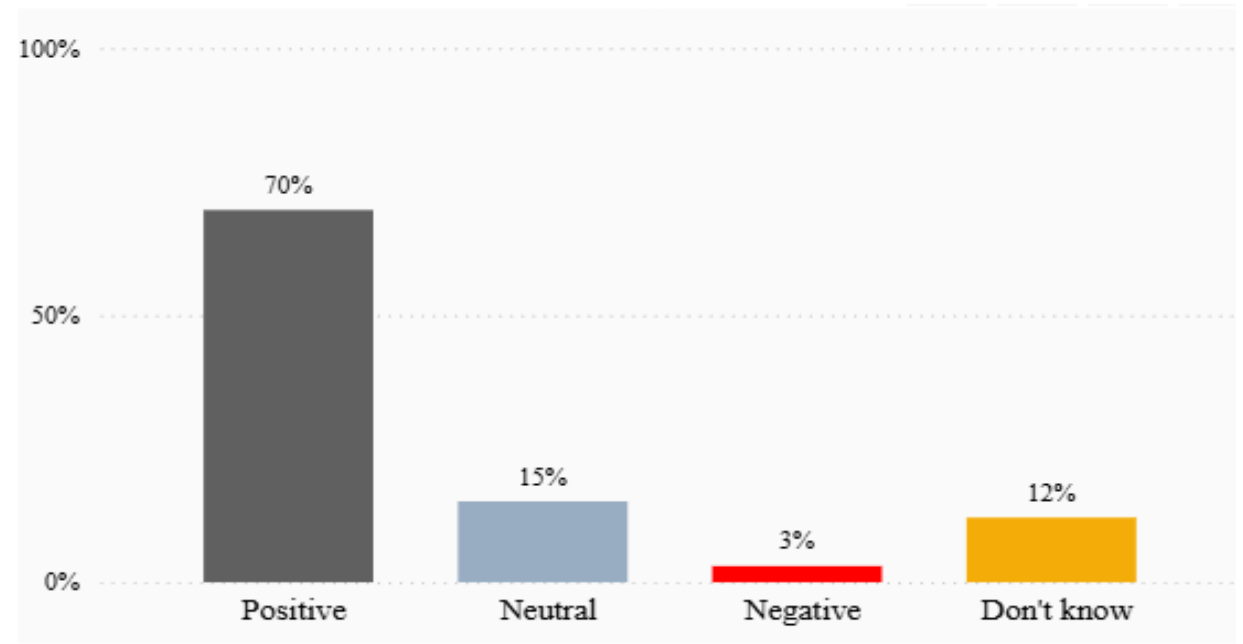
(S20) - I continue to get better at reading.



School Year: 2023/2024, Grade: 7

Survey Question

(S20) - I continue to get better at reading.



School Year: 2024/2025, Grade: 7



Focus

Primary: Language Decoding

Intermediate:

- Non-Fiction Comprehension
- Reading Strategies (Main Idea, Summarizing, Inference)

Checking

What are we doing?	When are we doing it?	Checking
K Screener	November	Beginning year
PM Benchmarks	Sept-throughout year	Throughout year
NFRA	Sept-Oct and May-June	Oct and May
FSA 4 and 7	Oct-Nov	Apri-May
SLS	Jan-Feb	June
CHEQ (Childhood Experiences Questionnaire)	Sept	Nov
EDI	March	May
MDI	March	May
Adrienne Gear Reading Rubrics	Throughout the year	Throughout Year
Empathy Interviews/Staff Feedback	Throughout Year	Throughout Year

Thank you!

